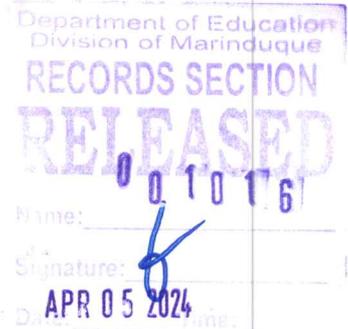




Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

To : Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

From : 
LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

Subject: **CALL FOR RESEARCH PROPOSALS TO BE FUNDED BY THE 2024 BASIC EDUCATION RESEARCH FUND (BERF)**

Date : April 5, 2024

1. For information and guidance of all concerned, attached is a copy of Regional Memorandum No. PPRD-2024-015 dated April 4, 2024, issued by the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, **re: "Call for Research Proposals to be Funded by the 2024 Basic Education Research Fund (BERF),"** which is self-explanatory.
2. In this regard, this Office strongly encourages all interested Schools Division Office/School personnel to actively participate by submitting research proposals aligned with the suggested list of priority topics/titles of this Division.
3. Interested researchers are invited to submit research proposals to the School Governance and Operations Division (SGOD) through the SEPS for Planning and Research on or before April 30, 2024 for evaluation of the Schools Division Research Committee (SDRC) in conformity with the Research Management Guidelines for Appraising Action and Basic Research Proposals as stated in DepEd Order No. 16, s. 2017.
4. Additional information can be found in the attached copy of the Memorandum.

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5. For further questions and clarifications, please contact:

BERNADITH R. LACERNA
Senior Education Program Specialist
Planning and Research Section
School Governance and Operations Division
Mobile Phone No.: 09390818637
Email Address: bernadith.lacerna001@deped.gov.ph
FB Account: Bernadith Regencia Lacerna

6. Immediate dissemination of the contents of this Memorandum is desired.

/SGOD-PRS-BRL

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Office of the Regional Director

REGIONAL MEMORANDUM
PPRD-2024-015

TO : RO FD CHIEFS, UNIT & SECTION HEADS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : CALL FOR RESEARCH PROPOSALS TO BE FUNDED BY THE
2024 BASIC EDUCATION RESEARCH FUND (BERF)

DATE : April 04, 2024

1. In accordance with DepEd Order No. 16, s. 2017 titled "Research Management Guidelines (RMG)", this Office through the Policy, Planning and Research Division (PPRD) calls for research proposals to be funded by the 2024 Basic Education Research Fund (BERF).
2. On this matter, interested researchers from the Regional Office proper are invited to submit research proposals to the PPRD and to the Schools Division Office (SDO) attention to the SEPS for Planning and Research in the division level, on or before April 30, 2024, for evaluation in conformity with the RMG's Guides for Appraising the Basic and Action Research Proposals. *See Annex 4.a: Guide for Appraising Basic Research Proposals and Annex 4.b: Guide for Appraising Action Research Proposals.*
3. Strict adherence with the alignment of research proposals to the suggested research topics and titles submitted by the SDOs and vetted by the RRC members is highly encouraged. *Please see attached final list of topics and titles.*
4. Please note that descriptive methodology will not be accepted. Mixed methods are preferred due to their higher level of reliability.
5. Research proposals must be submitted with complete attachments to the RRC (for RO proponents) and to the SDRC (for division, district, and school level proponents) for initial evaluation. *See attached Annex 2: Minimum requirement of the Research proposal. Source: RMG.*



6. The Schools Division Offices through the Schools Division Research Committee (SDRC) shall endorse to this Office, through the PPRD, the research proposals with passing rate of 70% and higher, which shall be checked vis-à-vis RRC Compliance Checklist for endorsement to the Regional Research Committee (RRC) members for perusal and further evaluation.
7. The Schools Division Offices shall submit only ten (10) research proposals with complete attachments in e-copies to be uploaded (folder per research shall follow the suggested file name format: Last Name_FirstName_Division) to the PPRD's One Drive link: <https://tinyurl.com/2024ResearchProposals> on or before May 31, 2024.
8. Researchers with approved research proposals shall be informed accordingly.
9. For clarification and other inquiries, you may contact Mr. Jayson B. Ealdama, EPS II of PPRD through mobile number at 09261754022, office landline number at (02) 863 44670 or email at pprd.mimaroparegion@deped.gov.ph.
10. For information and compliance of all concerned.



Republic of the Philippines
Department of Education
 MIMAROPA REGION

List of Priority Topics/Titles

DIVISION	TOPICS	TITLES
Oriental Mindoro	Classroom Management Skills of Teachers	ADMINISTERING TEACHERS' DISCIPLINE APPROACHES: PRACTICES AND IMPACT ON CULTIVATING POSITIVE LEARNING ENVIRONMENT AND STUDENTS' WELL-BEING
		EXPLORING CHALLENGES FACED BY THE TEACHERS IN TEACHING RESEARCH: A FOUNDATION FOR TECHNICAL SUPPORT
	Support System to Improve Academic Performance	TEACHERS' INSTRUCTIONAL COMPETENCE AND LEARNERS' ACADEMIC PERFORMANCE: BASIS FOR SCHOOL HEAD ENHANCED TECHNICAL ASSISTANCE PLAN FOR TEACHERS
	Addressing Learning Losses arising from the challenges posed by the Covid-19 Pandemic	EVALUATING THE IMPACT, CHALLENGES, AND PRACTICES OF THE NATIONAL READING CAMP PROGRAM ON LEARNING OUTCOMES IN THE SCHOOLS DIVISION OF ORIENTAL MINDORO
	Instructional Supervisory Functions and Support System of School Head to Improve Teachers' Performance	EFFECTIVENESS OF REGULAR INSTRUCTIONAL SUPERVISION IN THE IMPROVEMENT OF THE TEACHING COMPETENCIES OF TEACHERS
		EXPLORING SECONDARY TEACHERS' QUADRANT: A ROADMAP TO EFFECTIVE TECHNICAL INTERVENTION PRACTICES OF NOVICE SCHOOL HEADS
	Discipline Administration and Positive Learning Environment Among Learners	FOSTERING SECONDARY STUDENTS' DISCIPLINE THROUGH PROJECT RAVE (REVITALIZE ACTIONS AND VALUES ENHANCEMENT)
		WHAT LIES BEHIND STUDENTS' BEHAVIORAL ISSUES? BASIS FOR VALUES FORMATION PROGRAM



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	Student Monitoring System	IMPROVING STUDENT MONITORING SYSTEM THROUGH PROJECT MONITOR (MICRO OPERATION NOTIFYING INCIDENCE OF TRUANCY TO OBTAIN RECORD EFFICIENCY)
	Utilization of varied IMs in Teaching	UTILIZATION OF INSTRUCTIONAL MATERIALS WITH CULTURAL SPORTS INTEGRATION ACROSS ALL SUBJECTS
Occidental Mindoro		DEPED OCCIDENTAL MINDORO GOVERNANCE AND OPERATION PRACTICES: CHALLENGES AND OPPORTUNITIES
		MAPPING RESOURCES: A COMPREHENSIVE INVENTORY OF CLASSROOM FACILITIES AND MANIPULATIVE MATERIALS IN KINDERGARTEN
		ASSESSMENT OF SCHOOL READINESS FOR CATCH -UP PROGRAM FOR KEY STAGE 1: BASIS FOR DEVELOPMENT
		QUESTION AND ANSWER (QAR) STRATEGY: AN AID IN DEVELOPING LEARNER'S CRITICAL THINKING
		LABORATORY ASSISTANCE AND DEVELOPMENT FOR DEEPENING EXPERIMENTAL READINESS (LADDER:) A STRATEGIC APPROACH TO ENHANCE LABORATORY COMPETENCE OF IRAYA STUDENTS OF ABRA DE ILOG NATIONAL HIGH SCHOOL
		WELL-BEING GAUGE: PROPOSING AN EVALUATION OF BELONGINGNESS AND HAPPINESS AMONG IP LEARNERS IN A NON-IP SCHOOL
		TEACHERS UNPLUGGED: EXPLORING THE ROLE OF SOCIAL ACTIVITIES IN PROMOTING A BALANCED WORK LIFE STYLE
		TEACHERS' RESEARCH READINESS AND ATTITUDE TOWARDS RESEARCH IN SABLAYAN, MAMBURAO, RIZAL AND CALINTAAN (SAMARICA) AREA



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		BULLYING UNVEILED: A PHENOMENOLOGICAL INQUIRY INTO PERSONAL NARRATIVES AND PERSPECTIVES	
		SKIPPED CLASSES, MISSED OPPORTUNITIES: A STUDY ON LEARNER'S ABSENTEEISM WITH ITS CORRELATION ON TEACHERS' TEACHING SKILLS	
Marinduque	Classroom management skills of teachers	ASSESSING CLASSROOM MANAGEMENT'S IMPACT ON ACADEMIC PERFORMANCE	
	Support system needed by learners to Improve Academic Performance	FOSTERING ACADEMIC SUCCESS: INVESTIGATING SUPPORT SYSTEMS FOR IMPROVED STUDENT PERFORMANCE	
	Instructional support system of school heads to improve teachers' performance	SCHOOL HEADS' INSTRUCTIONAL SUPPORT: ENHANCING TEACHER PERFORMANCE	
	Health and safety of learners	PUTTING LEARNER WELL-BEING AT THE FOREFRONT: COMPREHENSIVE STUDY ON HEALTH AND SAFETY	
	Learners support monitoring system		IMPROVING LEARNER SUPPORT: CREATING A MONITORING SYSTEM
			ENGAGING TEACHERS: ASSESSING THEIR INFLUENCE ON STUDENT SCHOOL ATTENDANCE
			CHARTING EDUCATION: MAPPING SCHOOLS FOR STRATEGIC PLANNING
			ENHANCING TEACHING: QUALIFICATION AND DEVELOPMENT
	Reasons for obtaining low academic performance		DECODING ACADEMIC STRUGGLES: UNDERSTANDING FACTORS IN LOW STUDENT PERFORMANCE
			INCREASING STUDENT ENGAGEMENT IN SCHOOL BASED FEEDING PROGRAM THROUGH NUTRITIONAL MODEL TACTICS
		CLASSROOM MANAGEMENT SKILLS OF TEACHERS: A COMPREHENSIVE ASSESSMENT TO UNDERSTAND ITS IMPACT ON LEARNERS ACADEMIC PERFORMANCE	



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PUERTO PRINCESA CITY	Classroom management skills	THE ART OF QUESTIONING: IMPLICATIONS FOR STUDENT ENGAGEMENT AND PERFORMANCE EFFECTIVE QUESTIONING TECHNIQUES AND TEACHER FEEDBACK TOWARDS THE ENHANCEMENT OF STUDENT PERFORMANCE THE EFFECTIVENESS OF INSTRUCTIONAL SUPPORT SYSTEM IN SCHOOL: PERSPECTIVES FROM TEACHERS AND SCHOOL ADMINISTRATORS
	Student discipline	UNDERSTANDING THE EMOTIONAL AND PSYCHOLOGICAL EFFECTS OF BULLYING ON CHILDREN AND YOUTH
	Safe School	EVALUATION OF POLICIES AND INTERVENTIONS IN PREVENTING BULLYING TOWARDS THE PROMOTION OF SAFE SCHOOL
		PROMOTING POSITIVE SCHOOL CLIMATE: STRATEGIES TO FOSTER INCLUSION AND REDUCE BULLYING
	Mapping	MAPPING OF RESOURCES IN PRIMARY EDUCATION: THEIR AVAILABILITY AND ACCESSIBILITY FOR QUALITY LEARNING
	Teacher Qualification and Development	EXPLORING HIRING, ASSIGNING, AND APPOINTING PRACTICES OF ELEMENTARY TEACHERS: IMPLICATIONS FOR EQUITABLE EDUCATION
	Food security	UNDERSTANDING FOOD INSECURITY AMONG LEARNERS IN PRIMARY EDUCATION: IMPLICATIONS FOR ACADEMIC ACHIEVEMENT AND WELL-BEING
		PROJECT SPEAR (SPECIAL CURRICULUM PROG. EVALUATION AND REVIEW): BASIS FOR ENHANCEMENT
		ENHANCING SCIENCE EDUCATION: THE IMPACT OF INTEGRATING A MODIFIED K-W-L APPROACH ON STUDENTS' METACOGNITIVE DEVELOPMENT



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Romblon		ASSESSING THE IMPACT OF THE PROJECT BATA: MATHULUNGAN TAYO ON ENHANCING NUMERACY SKILLS OF GRADE 7 STUDENTS AT LOOC NATIONAL HIGH SCHOOL
		INNOVATIVE APPROACHES TO NUMERACY SKILL IMPROVEMENT IN ALTERNATIVE CONTINUING EDUCATION PROGRAM (ACEP)
		PROFILE OF SECONDARY SCHOOL HEADS AND TEACHERS ON THE SCHOOL HEADS SUPERVISION, PRACTICES, AND TEACHERS PERFORMANCE: INPUTS FOR DEVELOPMENT OF AN INTERVENTION PROGRAM IN THE SCHOOLS DIVISION OF ROMBLON
		COMPARATIVE STUDY OF EXISTING MDT VS. VALIDATED MDT: BASIS FOR INTERVENTION PROGRAM
		ASSESSMENT ON THE PREVALENCE OF CHILD LABOR ON THE SECONDARY SCHOOLS IN THE DISTRICT OF ROMBLON: BASIS OF IMPROVEMENT IN PROGRAM AND PROJECT OF CHILD PROTECTION COMMITTEE
		A COMPARATIVE ANALYSIS OF THE IMPLEMENTATION, CHALLENGES AND SUCCESS FACTORS OF OPEN HIGH SCHOOL PROGRAMS: SCHOOL HEADS IN ACTION
		DEVELOPMENT AND VALIDATION OF SCHOOL NUMERACY TEST FOR GRADE 10 LEARNERS
		SCI-SPELLING STRATEGY [SSS]: EFFECT ON THE CONCEPTUAL UNDERSTANDING OF GRADE 10 STUDENTS IN BIODIVERSITY
		ADHERENCE OF LOCAL GOVERNMENT UNITS (LGUS) TO THE STIPULATIONS OUTLINED IN THE MEMORANDUM OF



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Palawan	AGREEMENT (MOA) DURING THE ESTABLISHMENT OF SCHOOLS.	
	COMPLIANCE OF SCHOOLS TO DEPED ORDER NO. 02, S2024 "IMMEDIATE REMOVAL OF ADMIN TASK OF PUBLIC SCHOOLS TEACHERS".	
	LEVEL OF EAGERNESS OF LOWER-YEAR STUDENTS IN LEADERSHIP ACTIVITIES IN SCHOOLS	
	EXAMINATION OF DEPED'S HARDSHIP INDEX FOR THE SELECTION OF RECIPIENT SCHOOLS AND EDUCATORS.	
	TEACHERS' MENTAL HEALTH AND WELL-BEING AS CONTRIBUTORY TO TEACHING QUALITY.	
Calapan City	Well-being and investment for education success	COACHING PRACTICES OF SCHOOL LEADERS: BASIS FOR INSTRUCTIONAL COACHING MODEL
		EXPLORING THE DAILY TASKS OF SCHOOL HEADS: A COMPREHENSIVE ANALYSIS OF FOCUS ON INSTRUCTIONAL MANAGEMENT AND SUPERVISION FOR EDUCATION COMPETENCE
		UTILIZATION OF PROJECT AKAP (ANGAT KWENTA AT PAGBASA) AS AN INTERVENTION ACTIVITY IN IMPROVING NUMERACY AND LITERACY SKILLS OF GRADE THREE AND GRADE SIX LEARNERS
		UTILIZATION OF PROJECT TABLEARN IN IMPROVING READING PERFORMANCE OF KEY STAGE 1 LEARNERS



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	School Environment	A STUDY ON STUDENTS' SOCIAL CONNECTEDNESS AND ITS INFLUENCE ON ACADEMIC PERFORMANCE
	Investments in Education	PRIME HRM COMPONENTS THAT CROSSCUTS THROUGH THE DELIVERY OF QUALITY BASIC EDUCATION IDEAL PARAMETERS IN THE DELIVERY OF QUALITY EDUCATION: IMPROVING THE EFFICIENCY OF DEPED RESOURCES WHILE MAXIMIZING RESULTS

PPRD/JME



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